



2013 - 2014

Local School Plan For Improvement

Jenkins Elementary School

Dot E Schoeller, *Principal*

Dr. Craig Barlow, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Teachers will utilize our science specialist as a resource to apply science concepts to hands on learning and experiments. Teachers will create common lessons and assessments to measure science progress. Schedules will be adjusted to ensure that a minimum of 4 hours of science are taught weekly.

o Annual Goal

100% of Jenkins Elementary students will score at Level 2 and 3 on the CRCT in science and social studies for the 2013-2014 school year. The number of students who score in the Exceeds level will increase by 10% from 42% in science to 52% and from 33% in social studies to 43%.

Implementation Design

• Integrated Science and Social Studies

We will use instructional coaches to model how to integrate science and social studies into the literacy block using DBQ and close reading strategies.

• Long Term Goal

Teachers will work collaboratively to ensure that every child's style of learning is addressed and that instruction will be differentiated to meet each child's learning needs. All students will pass the CRCT.

o Annual Goal

Jenkins Elementary will increase the math academic achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the spring and/or summer administration of the Criterion Referenced Competency Test by the end of the 2013 -14 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the math state standards by 5% from 53% to 58%. K - 2 students will be measured using the Jenkins Benchmarks and 3 - 5 students will be measured using the CRCT.

Implementation Design

• CQI

Daily Calendar created by Jenkins teachers will be implemented along with small group instruction with groups forming based on the Ticket Out the Door assessments given weekly.

• Long Term Goal

Teachers will work to accelerate students so that each child has a deeper understanding of the content. Student will be expected to perform at high levels of application of knowledge not just recall of information.

o Annual Goal

Jenkins Elementary will increase the reading academic achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the spring and/or summer administration of the Criterion Referenced Competency Test by the end of the 2013-14 school year. Jenkins Elementary will increase the percentage of students who exceed reading expectations by 10% in grades 1- 5 from 31% to 41%. In grades 3 - 5, we will see



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an increase from 37% to 47%. K - 2 students will be measured using the Jenkins Benchmarks, and 3 - 5 students will be measured using the CRCT.

Implementation Design

- **Readers Workshop**

We will pull all the students off of the bus at 7:30 and give them an extra 45 minutes of literacy instruction every day.

- **Long Term Goal**

Teachers will work vertically to ensure that all students are able to write across the curriculum. Teachers will work collaboratively to gain a deeper understanding of the writing process and how to assess writing using the rubric.

- o **Annual Goal**

Jenkins Elementary will increase academic performance in writing for all students, with a focus on all subgroups, targeting meets or exceeds performance levels. We will have 100% pass the 5th Grade Writing Test and increase the Exceeds students by 10% from 40% to 50%. We will increase our perfect scores from 14 to 20.

Implementation Design

- **Writers Workshop**

We will pull all the students off of the bus at 7:30 and give them an extra 45 minutes of literacy instruction every day.